508: Assignment No. 1

Work Education & Its Importance

Submitted by

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## Work Education & Its Importance

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Generally, work is believed to be an activity which requires more physical labour Physical labour done in any direction towards the production for oneself or societal cause is considered as 'work'. Work and livelihood are closely related. In every country, the main objective of education is to develop such educational system which provides opportunities to develop talents and skills which are needed throughout their life, to its citizens.

It is compulsory to determine that physical labour should be associated with education i.e. work education should be made an inseparable part of education. Work education is considered purposeful and meaningful physical labour, which is organized as the inherent part of educational process. The process of Socialization on the basis of work connects children with the webs of social relations.

It is a fact before getting freedom from British Empire in 1906 Indian National Congress brought forward the need of National Education for children. The solution to this problem was in such an educational policy which could conserve national welfare, follow the path of achieving national objectives, which may try to accomplish needs of society after considering them on basic level and which has the possibilities of development through literature, science, art and technology. Such an educational system was hypothesized, which may connect the breaking society. This may be embedded in the garland of decreasing social values and which can bridge the gap between work and education.

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Work Education-

- It establishes coordination in hand and brain.
- Socially useful physical labour is inherent in educational activities.
- It is an essential and significant factor in learning processes.
- It is visible in the form of useful services and productive work for community.
- It is associated as an essential factor with all the aspects of education in multi level education system.
- It is based on the principle of learning by doing.

## Inherent activities in work education-

- ✓ Develops skills like problem solving, critical thinking and decision making.
- $\checkmark$  Invites partnership of teachers teaching all the subjects.
- $\checkmark\,$  Is based on needs, interests and capabilities of students.
- $\checkmark\,$  Develops abilities of students according to different stages of education.
- $\checkmark$  Helps in the development of personality.
- ✓ Develop and enhances professional readiness and efficiency in production.
- Provides opportunity for interaction with different, toole, techniques, methods, materials and objects.
- Provides opportunities for experiencing conditions related to community services.
- $\checkmark$  Introduces to the world of work.

## Factors essential for the success of work education

- o Broadmindedness.
- Dignity of labour and positive aptitude.
- Positive relationship between community and school.
- Feelings of co-operation.
- Imaginative and creative aptitude.

Work education was seen as a great necessity to fulfill this objective. Works related to production in real life situations not only has educational significance in keeping students busy in learning process, but also providing knowledge, and developing life skills naturally. Importance of work education can be understood in the following perspective.

- 1. It develops regular habits and positive attitude to fulfill the basic needs of their body.
- 2. To sensitize and bring awareness towards their ambience and develops understanding of inter relation of humanity and environment.
- 3. Develops understanding and feeling of pride towards the importance of physical work and labour.
- 4. It helps in developing socially desirable values. Regularity, punctuality, cleanliness, self control, perseverance, dutifulness, feelings to serve, feelings of responsibility, laboriousness, sensitivity to-wards equality, fraternity etc., cannot be developed by mere reading books or listening to preachings, but can be developed at the time when the students perform different activities with each other. Then socially desirable virtues/values flourish naturally.
- 5. Work education provides information about the rules related to nutrition, food, infection diseases and hygiene. They become alert and aware in maintaining community cleanliness through work education.
- 6. To nurture the qualities of self expression and creativity. Every child has the possibility of creativity and artistic expression as a natural sign.Work education provides opportunity for self expression on individual basis after organizing artistic activities.
- 7. It nurtures ability to appreciate the feelings of conservation of local and National cultural legacy.
- 8. It helps in initiating feelings of leadership and leadership skill.Some children are naturally introvert and hesitate in initiating.Work education provides such experiences so that leadership can be developed and nurtured through easy activities.
- 9. Development of necessary life skills–The real and ideal responsibility of education is to prepare children to face challenges of life.

Work education helps in developing necessary life skills like problem solving, decision making, creative thinking, critical thinking, empathy, effective communication and enables children face the demands and challenges of daily life effectively.

- Establish relationship of work with education–Work education provides opportunity to know various work conditions and to participate in them. It inspires to know the work and routine of workers'.
- 11. Relationship in school and community– In the whole school programme work education is probably one such subject which brings school closer to the society effectively- work education takes care of each condition of cultural and social background of community.

It invites artisans to display their talents and art.

Work has educational importance in the education of all the children who might belong to any social, economic or cultural back ground. The education system in which work and knowledge try to adopt separate path, can never be connected with the society, but it widens the gap between society and educational institutes. Probably this is the main factor which deprives children of necessary life skills due to lack of connection in work and education.

Work education has psychological and social basis. It provides pleasure to the students. Mere bookish knowledge creates disinterest towards education in children whereas learning by doing rejuvenates them. The objectives of work education enthuse children to know the needs of self, their family and society. A very significant objective of education is to develop feelings of respect for workers and dignity of labour in students.

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